

## Common Papers

Common Papers	Course outcome
Transactions: Essential English Language Skills	<ul style="list-style-type: none"> <li>● To impart necessary micro and macro English language skills to learners to enable them to express their feelings, opinions, ideas and thoughts fluently and accurately</li> <li>● To create in learners a definitive sense of stylistic variations of English and how they are used in real life situations</li> <li>● To guide them on how to participate in discussions and make seminar presentations with special focus on specific vocabularies and styles of usage</li> <li>● To inculcate in learners a taste for deeper pursuit and acquisition of advanced level of skills in English</li> </ul>
Ways with Words	<ul style="list-style-type: none"> <li>● To help students develop the acumen to read, appreciate and discuss literature.</li> <li>● To introduce students to the linguistic qualities of a literary text and to unravel the many meanings of the text</li> <li>● To acquaint the students with different genres of literature and to analyze them</li> </ul>
Writing for Academic and Professional Success	<ul style="list-style-type: none"> <li>● To develop writing skills, to learn to integrate writing and thought to apply the conventions of academic writing properly</li> <li>● To acquire the correct sense of syntax, grammar, punctuation and spelling</li> <li>● To gain understanding of discourse conventions ranging from structure and paragraph to tone and mechanics</li> </ul>
Zeitgeist	<ul style="list-style-type: none"> <li>● To familiarize the learners with concept such as sustainability and the life of the marginalized and their interconnectedness</li> <li>● To foster among learners an awareness of the diverse problems faced by women, sexual minorities, and to promote a culture of inclusion and mutual respect</li> </ul>

	<ul style="list-style-type: none"> <li>● To understand the “human” as articulated among various cultures and promote multicultural and plural understanding of rights.</li> </ul>
Signatures: Expressing the self	<ul style="list-style-type: none"> <li>● To enable the students to read and critically appreciate the different genres of expressing the self</li> <li>● To understand how personal narratives intersect with the larger social realities</li> <li>● To read personal narratives that move beyond the individual self to express the collective self</li> <li>● To understand how the distinctions between fact and fiction blur in personal narratives</li> </ul>
Spectrum : Literature and Contemporary Issues	<ul style="list-style-type: none"> <li>● To make the learners aware of the humanist dimensions of literature and media in the contemporary world</li> <li>● To inculcate the spirit of Universal brotherhood by presenting critiques of race, xenophobia, war and national borders</li> <li>● To disseminate knowledge about the right of minorities such as children, animals and the disabled and thus create a positive change in the societal perception of them</li> </ul>